

**B.Ed : First Year Curriculum Framework**

**II. Practicum Components**

Sl.No	ACTIVITIES	Level - I	Level -	Total
		Marks	Marks	
1	<p><b>School Internship (4 Weeks)</b>                      (Allotment of schools for School Internship for student- teachers are subject to prior approval from the concerned District educational authorities. The Principals of the Colleges of Education have to submit the School Internship Schedule to the Tamilnadu Teachers Education University)</p> <ul style="list-style-type: none"> <li>- Observation of Mentor Classes: Level - I &amp; Level - II</li> <li>- Identifying and Analysing the Diverse Needs of the Learners: Level - I &amp; Level - II</li> <li>- Exploring and Preparing Teaching Learning Materials (TLM) : Level -I &amp; Level - II</li> <li>- Reflections on Continuous and Comprehensive Evaluation (CCE) practiced in Co-operative Schools : Level - I &amp; Level - II</li> <li>- Assessing and reporting on the Environment context of Co-operative Schools.</li> <li>- Organisation of Study Circles / Science Clubs / Forums with respect to the nature of the basic subject of student - teachers</li> <li>- Interactions with School Administrators, Teachers, Parents and Community</li> <li>- Analysing and Reflecting on the School Textbooks : Level - I and Level – II</li> </ul>	-	-	-
2	<p><b>Observation Records</b>                      10 Observation of Mentor Teacher Classes pertaining to the basic subject of the student - teacher</p> <ul style="list-style-type: none"> <li>a) Level – I</li> <li>b) Level - II</li> </ul>	10	10	20
3	<p><b>Demonstration Records</b>                      Demonstration by Teacher Educators, Subject Experts/Senior School Teachers and Peer Teachers: 5                      observation of demonstration class pertaining to the basic subject of the student – teacher</p> <ul style="list-style-type: none"> <li>a) Level – I</li> <li>b) Level - II</li> </ul>	15	15	30

4	<p><b>Micro Teaching Records</b></p> <p><b>a) Micro Teaching Record : Level - I</b></p> <p>i) Practicing any 5 skills pertaining to the basic subject of the student - teacher</p> <p>ii) Observing and rating of any 5 Peer's Microteaching lessons pertaining to the basic subject of the student – teacher</p> <p><b>b) Micro Teaching Record : Level -II</b></p> <p>i) Practicing any 5 Skills related to the basic Subject of student - teachers</p> <p>ii) Observing and rating of Peer's any 5 Microteaching lessons related to the basic Subjects of the Student-teachers</p>	15	15	30
5	<p><b>Projects on Identifying and Analysing the Diverse Needs of Learners ( Below average, Average, Above average, Gifted and Differently abled )</b></p> <p>a) Level - I</p> <p>b) Level – II</p>	15	15	30
6	<p><b>Preparation and Contribution ( after passing the first year practical examinations) of Teaching and Learning Materials (TLM) to Co-operative Schools</b></p> <p>(a) Level - I (10 TLM pertaining to the basic subject of the student - teacher</p> <p>(b) Level - II (10 TLM pertaining to the basic Subject of the student-teachers)</p>	20	20	40
7	<p><b>Reflective Record on Continuous and Comprehensive Evaluation (CCE) Practiced in the Co - operative Schools</b></p> <p>Level - I or Level - II (This activity shall be related to pertaining to the basic subject of the student - teacher</p>	-	-	20
8	<p><b>Test and Measurement Records (Based on the Marks available in the School Mark Registers)</b></p> <p>i) Level - I</p> <p>ii) Level – II</p> <p><b>Environmental Education Record</b></p> <p>Student - teachers need to assess and write a detailed report on the environmental context of the Co – operative Schools)</p>	20	20	40
		-	-	20

10	<b>Case Study Record – Individual</b> Level – II		-	20	20
11	<b>Psychology Experiment Record</b> (3-Paper-Pencil Tests and 3 Experiments out of the list given under the psychology experiments )		-	-	50
12	<b>Reading and Reflecting on School Textbooks</b> Level – I or Level – II (Reading and Reflecting the Textbooks of the student-teacher basic Subject)		-	-	20
13	<b>Citizenship training camp Record</b> (Camp should be organised for a period of 5 days with prior approval from the Tamil Nadu Teachers Education University)		-	-	20
14	<b>Educational Technology Record</b>		-	-	20
15	<b>Yoga, Health and Physical Education Record</b> (Observing and recording the Yoga, Health and Physical Education activities conducted in the colleges of Education and also teaching and practicing 1 activity related to Yoga, Health and Physical activity respectively at level-1 )		-	-	25
16	<b>Coursewise Tasks and Assignment Record</b> <b>Practicum / Field work related Tasks and Assignments for each Theory Courses carry the weightage of 25 marks.</b> List of Tasks and Assignments to be carried out by the Student-teachers based on the Suggested Activities are given at the end of the Syllabus of each Theory Course. Course wise Tasks and Assignments are to be submitted in the form of separate Records at the time of Practical Examinations		-	-	9 Theory X 25 Marks =225
	<b>NOTE :</b> a) Level - I refers to Standard VI to VIII (Upper Primary), compulsory for all student - teachers. For activities pertaining to Level - I, student-teachers shall select either Standard VI or VII or VIII as per the requirement of the Co-operative schools. b) Level - II refers to Standard IX & X (Secondary) for UG qualified student - teachers / Standard XI & XII ( Higher Secondary / Senior Secondary) for PG qualified student - teachers.				600